

English 101 Spring 08 Calendar Worksheet

Week One: January 14, 16 and 15, 17

Course Introductions. Blogs, MyComplab, MLA style.

Reading Assignments: The Norton Sampler: Begin reading straight through as quickly as you can. Begin familiarizing yourself with The Scott Foresman Handbook and practice using its index, glossary, and table of contents. Learn how to format a paper in MLA style.

Writing Assignments: Create your own blog and begin posting your own writing on your blog. Write anything you want. Create a team blog. On the mycomplab home page, choose “Writing” and then “Writing Activities.” Under “Writing Activities,” choose “Text Based” and then click on “Describe: Inscribing a Personal Artifact.” Do your best to turn this assignment into an essay which you will hand in at our first class meeting next week for peer review.

Other: 1. Visit and bookmark the instructor’s website (www.jimhepworth.com), the class blog (www.drhepworth.blogspot.com), and the handbook publisher’s (mycomplab) website(http://wps.prenhall.com/wps/media/access/Pearson_Default/3557/3643235/login.html). 2. On the home page of the mycomplab website under “Grammar” choose “Grammar Diagnostics” and complete one “Comprehensive Diagnostic Test” and all four of the “Diagnostic 1” tests of the Diagnostic Targets tests. Do only the exercises/tests labeled “1.” Use these tests to help yourself understand where your strengths and weaknesses lie in terms of grammar and mechanics.

Week Two: No Class M 21 January. January 16, and 15,17.

First Paper due for Peer Review, E-Tutoring. Deadline for the creation of individual and team blogs. Discussion, workshops, brief lectures.

Reading Assignments:

Writing Assignments:

Other:

Week Three: January 28-30 and 29-31.

Revision Due along with peer reviews and E-tutor reports. Workshops, lectures, discussions. Monday is the last day to drop without a W.

Reading Assignments:

Writing Assignments:

Other:

Week Four: February 4-6, 5-7

Second Paper due for Peer Review, E-Tutoring. Discussion, lectures, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Five: February 11-13, 12-14

Revision of Paper Two due. Lectures, discussion, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Six: No Class M 18 February. February 20, 19-21

Paper Three due for Peer Review, E-tutoring. Discussion, lectures, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Seven: February 25-27, 26-28

Student-Teacher Conferences. Classes and teams will still meet in the classroom nevertheless.

Reading Assignments:

Writing Assignments:

Other:

Week Eight: March 3-5 and 4-6

Midterm Exams

Reading Assignments:

Writing Assignments:

Other:

Week Nine: March 10-12, March 11-13

Spring Break. No class.

Reading Assignments:

Writing Assignments:

Other:

Week Ten: March 24, 26, March 25,27

Paper Four due for instructor review along with peer reviews and **two** E-tutor reports.

Discussion, lectures, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Eleven: March 31, 2 April, April 1, 3

Discussion, lectures, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Twelve: April 7, 9, April 8,10

Paper Five due for peer review with E-tutor reports.

Reading Assignments:

Writing Assignments:

Other:

Week Thirteen: April 14, 16, April 15, 17

Paper Five due for instructor review. Discussion, lectures, workshops.
Student-teacher conferences.

Reading Assignments:

Writing Assignments:

Other:

Week Fourteen: April 21, 23, April 22, 24

Timed writing: in-class essays. Please remember to bring your bluebooks.

Reading Assignments:

Writing Assignments:

Other:

Week Fifteen: April 28, 30, April 29, May 1

Discussion, lectures, workshops.

Reading Assignments:

Writing Assignments:

Other:

Week Sixteen: May 5, 7, May 6, 8

Deadline for final portfolio with SASE.

Week Seventeen: May 12-16
Final Exams